Group Processes.   
  
Assignment two was a very valuable learning experience for the three of us as we were able to see firsthand the impact of ineffective communication and lack of contribution. While the group had initially set early goals and tasks, we never really communicated an appropriate amount of contact that would be necessary to complete the assignment fairly.   
While the communication between the three of us was constant and valuable, we relied on very limited communication from the two former members as a gauge to whether they were contributing any content. We had faith that their tasks were being completed, based on their word, but did have concern that the lack of communication could indicate that this was not the case.  
When it eventuated that the two former members had not been working on the project, they were removed, and we were able to pull together a full assignment submission. Although it was a lot of extra work, it gave us confidence in ourselves moving forward together with assignment three.  
  
Upon the commencement of assignment three we had an initial discussion about how we would avoid such an issue again, even though we are all confident that each other would communicate and deliver what is required for the assignment. We identified three new main processes that would benefit us in the way of completing the assignment with far less stress than assignment two.

* Consistent communication on MS Teams – While it is an unrealistic expectation to be able to monitor Teams 24/7, we agreed that even just briefly checking it each day to see any updates or problems that may have arisen would keep us all informed eliminating the stress of assumption. We also agreed that if we were unable to be contacted for a stretch of time, we would alert the team this way so it was known.

* Weekly video meetings – Although we did utilise the use of video calls in assignment two it was only once or twice, and only briefly. This time around we agreed that at least one video chat would be beneficial to the assignment as it promoted a more dynamic and free flowing way of not only sharing ideas but expanding on them too. The video meetings were also a good way to ease any fears about how the assignment was progressing as we were able to openly communicate about any problems we had encountered and resolve them instantly rather than waiting for the last minute to address them.
* More file sharing – During assignment two we worked on our tasks and then shared our files when we thought we had completed them. This time around we decided to share our work earlier and more often to be able to receive and action on the feedback from the other team members while still developing the content. This allowed for a more cohesive assignment and took all the stress out of having to go through everything last minute as we had all already had our input on the content we were submitting.

While there are still more ways in which we could have improved on our experience from assignment two, these three process changes made assignment three far more productive and cohesive, and far less stressful in delivering the finished assignment.